

**Kanda University of International Studies  
Japanese Language and Culture Program**

**2009**

# **Course Description**

## **Elective Courses**



**神田外語大学**

**Kanda University of International Studies**

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## Courses for the Reinforcement of Practical Use

Practical Language Skills Training courses are offered to students who are enrolled in *Nihongo Enshu* 3, 4, 5. These elective courses are for students who would like to pursue a job using Japanese or teach Japanese/other languages. These courses are appropriate not only for students who major in Japanese in their home institution, but also those students who would like to use Japanese as one of their strong skills in the future.

◆ *Nihongo Kyoiku Enshu*

◆ *Nihongo Kyoiku Enshu Jisshu*

◆ *Kyaria Nihongo 2*

<i>Nihongo Kyoiku Enshu a</i>	Akane Tokunaga	<b>4 credits</b>
		<b>Elective</b>
		<b>Spring</b>
		<b>Wed Period 1, 2</b>

**Pre-requisites**

This course is for students who are enrolled in *Nihongo Enshu* 3, 4, 5 and have interest in teaching Japanese.

**Quota**

None

**Introduction**

The course will focus on writing lesson plans, creating teaching materials, and collecting resources. Students will learn how to teach Japanese to beginning level learners studying in students' respective home countries. The course will especially focus on introducing new grammar structure through direct teaching method. Students will visit related institutions and will be asked to do some preparation work as well as writing reports.

**Grading Policy**

Attendance 15%, Group Activities 30%, Mock Lesson 15%, Assignment 20%, Small tests 5%, Teaching Materials Analysis 10%, Class Participation and Performance 5%

**Textbooks**

*Nihongokyoushi no yakuwari/ course design*, The Japan Foundation

**Messages for Students**

## 1. Group Activities

The goal of group activities is to attain ability to work collaboratively, which is also expected in actual teaching field. Therefore, students are expected to actively participate in group discussions and in dividing up the work with group members.

## 2. Mock Lesson

Students will engage in a beginning level Japanese practice lesson where classmates will become learners.

<i>Nihongo Kyoiku Enshu b</i>	Akane Tokunaga	<b>4 credits</b>
		<b>Elective</b>
		<b>Fall</b>
		<b>Wed Period 1, 2</b>

**Pre-requisites**

This course is for students who are enrolled in *Nihongo Enshu* 3, 4, 5 and have interest in teaching Japanese.

**Quota**

None

**Introduction**

This course is for students who are enrolled in *Nihongo Enshu* 3, 4, 5 and have interest in teaching Japanese. The course will focus on writing lesson plans, creating teaching materials, and collecting resources. Students will learn how to teach Japanese to beginning level learners studying in students' respective home countries. The course will especially focus on introducing new grammar structure through direct teaching method. Students will visit related institutions and will be asked to do some preparation work as well as writing reports.

**Grading Policy**

Attendance 15%, Group Activities 30%, Mock Lesson 15%, Assignment 20%, Small tests 5%, Teaching Materials Analysis 10%, Class Participation and Performance 5%

**Textbooks**

*Shokyu wo Oshieru*, The Japan Foundation

**Messages for Students**

## 1. Group Activities

The goal of group activities is to attain ability to work collaboratively, which is also expected in actual teaching field. Therefore, students are expected to actively participate in group discussions and in dividing up the work with group members.

## 2. Mock Lesson

Students will engage in a beginning level Japanese practice lesson where classmates will become learners.

<i>Nihongo Kyoiku Enshu Jisshu a</i>	Akane Tokunaga	2 credits
		Elective
		Spring (Intensive Course)
		Wed Period 3, 4

**Pre-requisites**

This course is for students who are enrolled in *Nihongo Enshu* 3, 4, 5 and have interest in teaching Japanese.

**Quota**

None

**Introduction**

Students will study teaching methods used in the field of foreign language education. Students will use the methods they learned to teach student's native language. In the practice lesson, students will teach their own language as a foreign language. This course is offered in the last half of the semester, twice a week for 6 weeks.

**Grading Policy**

Attendance 60%, Participation and Contribution in Class Activities 20%, Mock Lesson 20%

**Textbooks**

Printed materials

**Messages for Students**

## 1. Class Dates

The course will be held in the last half of the semester for six weeks. Attendance is crucial in this course, and thus, two absences in a row without notice will result in failure (F) from the course unless there is a special reason.

Class Dates: June 10, 17, 24 July 1, 8, 15

## 3. Mock Lesson

Students who are teaching their native language to undergraduate students as a *Chuta* (tutor) may consider it as a practice lesson if it satisfies the requirements set by the instructor.

<i>Nihongo Kyoiku Enshu Jisshu b</i>	Akane Tokunaga	2 credits
		Elective
		Fall (Intensive Course)
		Wed Period 3, 4

**Pre-requisites**

This course is for students who are enrolled in *Nihongo Enshu* 3, 4, 5 and have interest in teaching Japanese.

**Quota**

None

**Introduction**

Students will study teaching methods used in the field of foreign language education. Students will use the methods they learned to teach student's native language. In the practice lesson, students will teach their own language as a foreign language. This course is offered in the last half of the semester, twice a week for 6 weeks.

**Grading Policy**

Attendance 60%, Participation and Contribution in Class Activities 20%, Mock Lesson 20%

**Textbooks**

Printed materials

**Messages for Students**

## 1. Class Dates

The course will be held in the last half of the semester for seven weeks. Attendance is crucial in this course, and thus, two absences in a row without notice will result in failure (F) from the course unless there is a special reason.

Class Dates: November 11, 18 December 2, 9, 16, January 6, 13

## 2. Mock Lesson

Students who are teaching their native language to undergraduate students as a *Chuta* (tutor) may consider it as a practice lesson if it satisfies the requirements set by the instructor.

<b><i>Kyaria Nihongo 2 a</i></b>	<b>Kazuo Tsuji</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Spring (Intensive Course)</b>
		<b>Wed Period 3, 4</b>

Pre-requisites

This course is for students who are enrolled in *Nihongo Enshu* 3, 4, 5 and have interest in communicating in Japanese business situations and or working at Japanese companies.

Quota

If the number of students who apply exceeds 15, a lottery will be conducted in making enrollment decision.

IntroductionCourse Objectives

This course will offer students with knowledge on the Japanese corporate culture prevalent in postwar Japan during its rapid economic growth. Students will gain insights through lecture and activities such as job interview role plays, observations, and question and answer sessions on what is the workplace like in Japanese companies. Students will learn about personal relationships and communication in the company, corporate activities, as well as assessment of human resources. Students will learn expressions and strategies used in telephone conversations, sales talk, use of gender-specific Japanese, corporate vocabulary, and honorific expressions in company. In the course, students will examine differences between students and business person and learn concepts such as salutation (greetings), morning assembly, report, communication, consultation, *nemawashi* (pull strings), *ringi* (round robin), top-down, and bottom-up systems to work smoothly in Japanese companies. Students will hear on these topics from a Japanese visitor who used to work in a Japanese company and discuss as well as examine further on these topics.

Course Format

- This is an intensive course (first-half of the semester, 7 weeks, two class periods a week). Attendance to all the classes is required.
- Regular Class (6 classes): Student participation is emphasized. Students will participate in group work and role plays. Visit to town around the university, interview to people in town and store workers, as well as requested activities from the students will be included in the course.
- Field Trip (1 class): During the last class of the course, students will visit a corporate site, conduct *fact-finding*, and engage in discussions.

Grading Policy

Attendance 60%, Class Participation and Contribution 20%, Reports/Assignments 20%

Textbooks

Handouts provided by the instructor

Course Syllabus

Lesson 1 (April 8)	Self-introduction is an important starting point to build personal relationships
Lesson 2 (April 15)	What is a company? Differences between students and business persons
Lesson 3 (April 22)	Corporate Structure and Business Decisions: Wanted Human resources
Lesson 4 (May 13)	First Impression: Dressing well
Lesson 5 (May 20)	Assessing subordinate: Personal story
Lesson 6 (May 27)	Visit to Companies and Hotels
Lesson 7 (Jun 3)	How to write reports: Reflection on visitation

Messages for Students

1. Attendance is very important. If a student is absent, the course instructor and the International Student Affairs Office must be notified, and make-up assignments must be handed in. Two absences in a row will result in failure (grade F).  
Class Dates: April 8, 15, 22 May 13, 20, 27, June 3
2. In this course, students will not be evaluated on their Japanese ability.

<b><i>Kyaria Nihongo 2 b</i></b>	<b>Kazuo Tsuji</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Fall (Intensive Course)</b>
		<b>Wed Period 3, 4</b>

Pre-requisites

This course is for students who are enrolled in *Nihongo Enshu* 3, 4, 5 and have interest in communicating in Japanese business situations and or working at Japanese companies.

Quota

If the number of students who apply exceeds 15, a lottery will be conducted in making enrollment decision.

Introduction

Theme: Looking at Japanese companies and social problems

Course Objectives

Environmental problems such as waste are the residue of companies and government during Japan's rapid economic growth in the postwar period. In this course, students will visit Chiba Prefectural agencies and examine how companies publicize themselves, communicate, and respond to environmental issues. Through the course, students will learn presentation skills, timing skills, fact finding skills, and skills to put together research findings. Students will have an opportunity to hear from and discuss important concepts such as salutation (greetings), morning assembly, report, communication, consultation, *nemawashi* (pull strings), *ringi* (round robin), top-down, and bottom-up systems with a Japanese visitor who used to work in a Japanese company.

Course Format

- This is an intensive course (first-half of the semester, 7 weeks, two class periods a week). Attendance to all the classes is required.
- Regular Class (6 classes): This is a student-centered class where students will be involved mainly in group activities. Students' request will be considered. Students will have opportunities to ask questions on community building, environmental issues, life styles and waste at visiting sites such as town and factory around the campus.
- Field Trip (1 class): During the last class of the course, students will visit the corporate site where the situations studied can be found., conduct *fact-finding*, and engage in discussions.

Grading Policy

Attendance 60%, Class Participation and Contribution 20%, Reports/Assignments 20%

Textbooks

Handouts provided by the instructor

Course Syllabus

Lesson 1 (September 16)	Collecting information at first meeting/Profile
Lesson 2 (September 30)	Human Resources Assessment
Lesson 3 (October 7)	Public Enterprises Agency Chiba Prefectural Government, Philosophy on community building, Visit to waste treatment center
Lesson 4 (October 14)	Visit to JFE Factory (Soga)
Lesson 5 (October 21)	Reviewing factory visit and writing up a report
Lesson 6 (October 28)	Companies' provisions for pollution: personal story
Lesson 7 (November 4)	Town visit

Messages for Students

1. Attendance is very important. If a student is absent, the course instructor and the International Student Affairs Office must be notified, and make-up assignments must be handed in. Two absences in a row will result in failure (grade F).
2. Class Dates: September 16, 30 October 7, 14, 21, 28, November 4
3. In this course, students will not be evaluated on their Japanese ability.

## Courses for the Reinforcement of Japanese Learning

These elective courses are for students who would like to study more Japanese in addition to *Nihongo Enshu* courses.

In *2kyuu Taisaku* and *1kyuu Taisaku* courses, students will learn strategies and practice solving grammar, vocabulary, and listening comprehension sections appropriate to their levels.

In *2kyuu Dokkai* and *1kyuu Dokkai* courses, students will read text appropriate to their level and participate in discussions based on those readings.

< Students enrolled in *Nihongo Enshu* 3, 4, (5) >

◆ *2kyuu Taisaku*

◆ *2kyuu Dokkai*

< Students enrolled in *Nihongo Enshu* (4), 5 >

◆ *1kyuu Taisaku*

◆ *1kyuu Dokkai*

<b>2kyuu Taisaku a</b>	<b>Taeko Takano</b>	<b>4 credits</b>
		<b>Elective</b>
		<b>Spring</b>
		<b>Mon Period 2, Tue Period 1</b>

**Pre-requisites**

This course is mainly for students who are enrolled in *Nihongo Enshu* 3, 4. Students who are enrolled in *Nihongo Enshu* 5 who plan to take JLPT level 2 may be approved to enroll in the course only if there is an opening.

Students can enroll in *2kyuu Taisaku a* in the spring semester after enrolling in *2kyuu Taisaku b* which is offered in the fall semester.

**Quota**

If the number of students who apply exceeds 15, a test will be conducted in making enrollment decision.

**Introduction**

The main objective of this course is to prepare students for the Japanese Language Proficiency Test level 2. Students will practice raising their intermediate level Japanese ability across Kanji, vocabulary, grammar, and listening comprehension sections. Students will not only learn the contents, but will also practice using their knowledge. Homework will be given. In addition to midterm exam and end of term exam, small tests will be given as necessary.

**Grading Policy**

Attendance 15%, Homework 10%, Small tests 30%, Midterm Exam and End of term Exam 40%, Class participation and performance 5%

**Textbooks**

*Mimi kara oboeru nihongo nouryokushiken 2kyuu bunpou training*, ALC Press  
*Shin nihongo sou matome mondaishuu – 2kyuu goi hen*, Asuku Publications  
 Other materials will be added according to the needs of the students

**Messages for Students**

1. Small tests include all the tests given in class other than the midterm exam and end of term exam. Students who were late / absent for small tests and exams do not have the option to take make-up exam.
2. Cheating is strictly prohibited. Cheating will result in 0 points for both the small tests and exams.

<b>2kyuu Taisaku b</b>	<b>Taeko Takano</b>	<b>4 credits</b>
		<b>Elective</b>
		<b>Fall</b>
		<b>Mon Period 2, Tue Period 1</b>

**Pre-requisites**

This course is mainly for students who are enrolled in *Nihongo Enshu* 3, 4. Students who are enrolled in *Nihongo Enshu* 5 who plan to take JLPT level 2 may be approved to enroll in the course only if there is an opening.

Students can enroll in *2kyuu Taisaku a* in the spring semester after enrolling in *2kyuu Taisaku b* which is offered in the fall semester.

**Quota**

If the number of students who apply exceeds 15, a test will be conducted in making enrollment decision.

**Introduction**

The main objective of this course is to prepare students for the Japanese Language Proficiency Test level 2. Students will practice raising their intermediate level Japanese ability across Kanji, vocabulary, grammar, and listening comprehension sections. Students will not only learn the contents, but will also practice using their knowledge. Homework will be given. In addition to midterm exam and end of term exam, small tests will be given as necessary.

**Grading Policy**

Attendance 15%, Homework 10%, Small tests 30%, Midterm Exam and End of term Exam 40%, Class participation and performance 5%

**Textbooks**

*Mimi kara oboeru nihongo nouryokushiken 2kyuu bunpou training*, ALC Press  
*Shin nihongo sou matome mondaishuu – 2kyuu goi hen*, Asuku Publications  
 Other materials will be added according to the needs of the students

**Messages for Students**

1. Small tests include all the tests given in class other than the midterm exam and end of term exam. Students who were late / absent for small tests and exams do not have the option to take make-up exam.
2. Cheating is strictly prohibited. Cheating will result in 0 points for both the small tests and exams.

<b>2kyuu Dokkai a</b>	<b>Taeko Takano</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Spring</b>
		<b>Fri Period 2</b>

**Pre-requisites**

This course is mainly for students who are enrolled in *Nihongo Enshu* 3, 4. Students who are enrolled in *Nihongo Enshu* 5 who plan to take JLPT level 2 may be approved to enroll in the course only if there is an opening.

Students can enroll in *2kyuu Dokkai a* in the spring semester after enrolling in *2kyuu Dokkai b* which is offered in the fall semester.

**Quota**

If the number of students who apply exceeds 15, a test will be conducted in making enrollment decision.

**Introduction**

This course corresponds to the Japanese Language Proficiency Test level 2. The aim of this course is to attain reading strategies to understand longer, more complex sentences and paragraphs. Students will read pieces of writings from variety of genres. In order to understand the theme of the reading in depth, students will engage in class discussions and activities. The instructor will help students solidify grammar points and vocabulary which often appear in the reading comprehension sentences. In addition to midterm exam and end of term exam, tasks will also be given as necessary.

**Grading Policy**

Attendance 15%, Homework 10%, Tasks 30%, Midterm Exam and End of term Exam 40%, Class participation and performance 5%

**Textbooks**

Printed materials. Useful resources will be introduced in class.

**Messages for Students**

1. Students who were late / absent for exams do not have the option to take make-up exam.
2. Students are expected to actively participate in the reading activities and class activities.

<b>2kyuu Dokkai b</b>	<b>Taeko Takano</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Fall</b>
		<b>Fri Period 2</b>

**Pre-requisites**

This course is mainly for students who are enrolled in *Nihongo Enshu* 3, 4. Students who are enrolled in *Nihongo Enshu* 5 who plan to take JLPT level 2 may enroll in the course only if there is an opening. Students can enroll in *2kyuu Dokkai a* in the spring semester after enrolling in *2kyuu Dokkai b* which is offered in the fall semester.

**Quota**

If the number of students who apply exceeds 15, a test will be conducted in making enrollment decision.

**Introduction**

This course corresponds to the Japanese Language Proficiency Test level 2. The aim of this course is to attain reading strategies to understand longer, more complex sentences and paragraphs. Students will read pieces of writings from variety of genres. In order to understand the theme of the reading in depth, students will engage in class discussions and activities. The instructor will help students solidify grammar points and vocabulary which often appear in the reading comprehension sentences. In addition to midterm exam and end of term exam, tasks will also be given as necessary.

**Grading Policy**

Attendance 15%, Homework 10%, Tasks 30%, Midterm Exam and End of term Exam 40%, Class participation and performance 5%

**Textbooks**

Printed materials. Useful resources will be introduced in class.

**Messages for Students**

1. Students who were late / absent for exams do not have the option to take make-up exam.
2. Students are expected to actively participate in the reading activities and class activities.

<b><i>Ikyuu Taisaku a</i></b>	<b>Masumi Saito</b>	<b>4 credits</b>
		<b>Elective</b>
		<b>Spring</b>
		<b>Mon Period 2, Tue Period 1</b>

**Pre-requisites**

This course is mainly for students who are enrolled in *Nihongo Enshu 5*. Students enrolled in *Nihongo Enshu 4* who passed JLPT level 2 may be permitted to enroll in the course.

Students can enroll in *Ikyuu Taisaku a* in the spring semester after enrolling in *Ikyuu Taisaku b* which is offered in the fall semester.

**Quota**

None

**Introduction**

The main objective of this course is to prepare students for the Japanese Language Proficiency Test level 1. Students will practice raising their advanced level Japanese ability across Kanji, vocabulary, grammar, and listening comprehension sections. Students will not only learn the contents, but will also practice using their knowledge. Homework will be given. In addition to a midterm exam and end of term exam, small tests will be given as necessary.

**Grading Policy**

Attendance 15%, Homework 10%, Small tests 30%, Midterm Exam and End of term Exam 40%, Class participation and performance 5%

**Textbooks**

*Kanzen masutaa ichi- nikyuu nihongo nouryokushiken goi mondai Taisaku*. 3A Corporation

*Nihongo nouryoku shiken ikkyuu tyuukyuu-jyoukyuu no bunpou*.

*Nihongokenkyuusya* Publications

Other materials will be added according to the needs of the students

**Messages for Students**

1. Each class will proceed with the understanding that students have done preparation work and homework prior to the class.
2. Small tests include all the tests given in class other than the midterm exam and end of the term exam. Students who were late / absent for small tests and exams do not have the option to take make-up exam.
3. Cheating is strictly prohibited. Cheating will result in 0 points for both the small tests and exams.

<b><i>Ikyuu Taisaku b</i></b>	<b>Masumi Saito</b>	<b>4 credits</b>
		<b>Elective</b>
		<b>Fall</b>
		<b>Mon Period 2, Tue Period 1</b>

**Pre-requisites**

This course is mainly for students who are enrolled in *Nihongo Enshu 5*. Students enrolled in *Nihongo Enshu 4* who passed JLPT level 2 may be permitted to enroll in the course.

Students can enroll in *Ikyuu Taisaku a* in the spring semester after enrolling in *Ikyuu Taisaku b* which is offered in the fall semester.

**Quota**

None

**Introduction**

The main objective of this course is to prepare students for the Japanese Language Proficiency Test level 1. Students will practice raising their advanced level Japanese ability across Kanji, vocabulary, grammar, and listening comprehension sections. Students will not only learn the contents, but will also practice using their knowledge. Homework will be given. In addition to a midterm exam and end of term exam, small tests will be given as necessary.

**Grading Policy**

Attendance 15%, Homework 10%, Small tests 30%, Midterm Exam and End of term Exam 40%, Class participation and performance 5%

**Textbooks**

*Kanzen masutaa ichi- nikyuu nihongo nouryokushiken goi mondai Taisaku*. 3A Corporation

*Nihongo nouryoku shiken ikkyuu tyuukyuu-jyoukyuu no bunpou*.

*Nihongokenkyuusya* Publications

Other materials will be added according to the needs of the students

**Messages for Students**

1. Each class will proceed with the understanding that students have done preparation work and homework prior to the class.
2. Small tests include all the tests given in class other than the midterm exam and end of the term exam. Students who were late / absent for small tests and exams do not have the option to take make-up exam.
3. Cheating is strictly prohibited. Cheating will result in 0 points for both the small tests and exams.

<b><i>Ikkyuu Dokkai a</i></b>	<b>Masumi Saito</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Spring</b>
		<b>Fri Period 2</b>

**Pre-requisites**

This course is mainly for students who are enrolled in *Nihongo Enshu 5*. Students enrolled in *Nihongo Enshu 4* who passed JLPT level 2 may be permitted to enroll in the course. Students can enroll in *Ikkyuu Dokkai a* in the spring semester after enrolling in *Ikkyuu Dokkai b* which is offered in the fall semester.

**Quota**

None

**Introduction**

This course corresponds to the Japanese Language Proficiency Test level 1. The aim of this course is to attain reading strategies to understand longer, more complex sentences and paragraphs quickly. Students will read pieces of writings from variety of genres. In order to understand the theme of the reading in depth, students will engage in class discussions and activities. The instructor will help students solidify grammar points and vocabulary which often appear in the reading comprehension sentences. In addition to a midterm exam and end of term exam, tasks will be given as necessary.

**Grading Policy**

Attendance 15%, Homework 10%, Tasks 30%, Midterm Exam and End of term Exam 40%, Class participation and performance 5%

**Textbooks**

Printed materials. Useful resources will be introduced in class.

**Messages for Students**

1. Students who were late / absent for exams do not have the option to take make-up exam.
2. Students are expected to actively participate in the reading activities and class activities.

<b><i>Ikkyuu Dokkai b</i></b>	<b>Masumi Saito</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Fall</b>
		<b>Fri Period 2</b>

**Pre-requisites**

This course is mainly for students who are enrolled in *Nihongo Enshu 5*. Students enrolled in *Nihongo Enshu 4* who passed JLPT level 2 may be permitted to enroll in the course. Students can enroll in *Ikkyuu Dokkai a* in the spring semester after enrolling in *Ikkyuu Dokkai b* which is offered in the fall semester.

**Quota**

None

**Introduction**

This course corresponds to the Japanese Language Proficiency Test level 1. The aim of this course is to attain reading strategies to understand longer, more complex sentences and paragraphs quickly. Students will read pieces of writings from variety of genres. In order to understand the theme of the reading in depth, students will engage in class discussions and activities. The instructor will help students solidify grammar points and vocabulary which often appear in the reading comprehension sentences. In addition to a midterm exam and end of term exam, tasks will be given as necessary.

**Grading Policy**

Attendance 15%, Homework 10%, Tasks 30%, Midterm Exam and End of term Exam 40%, Class participation and performance 5%

**Textbooks:**

Printed materials. Useful resources will be introduced in class.

**Messages for Students**

1. Students who were late / absent for exams do not have the option to take make-up exam.
2. Students are expected to actively participate in the reading activities and class activities.

### Courses for the Reinforcement of Japanese Culture and Society

These elective courses are for students who would like to learn about Japan, Japanese people, or those students who need credits for Japanese studies.

There are courses taught in English and courses taught in Japanese.

Students whose English is not their first language may take courses offered in English, but those students are expected to have English ability to read literature and participate in discussions as well as write reports. If students are interested in the topic, any students from *Enshu* 1-5 can enroll in the course.

Courses offered in Japanese are appropriate for students who arrived in Japan for the first time who are enrolled in *Enshu* 1 and 2.

- ◆ Japanese Sociolinguistics
- ◆ Japanese Sociology
- ◆ Japanese Contemporary History
- ◆ Japanese Popular Culture
- ◆ *Nihonjijo Kiso*

<b><i>Nihonjijo:</i></b> <b>Japanese Sociolinguistics a</b>	<b>Sau Kuen Fan</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Spring</b>
		<b>Tue 4</b>

**Pre-requisites**

Competence in reading and speaking in English.

No previous study of sociolinguistics or intercultural communication is required although experience of learning a foreign / second language and contact with Japanese native speakers would be helpful.

**Quota**

A draw will be held in the first class if the number of Bekka students is over 15.

Note: This course is listed in the Bekka Program and in the IES Program.

**Introduction**Japanese language varieties

This course aims to introduce students' basic sociolinguistic features of the Japanese language, which is necessary for successful communication with native speakers of Japanese. Lining up with Japanese cultural studies subjects and Japanese language subjects, this course provides a third dimension for the understanding of Japanese communication. In this semester the focus will be placed on various types of language varieties used in the contemporary Japanese society. Topics will include male Japanese, female Japanese, youngsters' Japanese, Japanese dialects, Japanese foreigner talk, Japanese baby talk and honorifics. In addition, the use of onomatopoeia, loanwords, kinship terms and proper names in the Japanese society will also be discussed.

- Week 1: Orientation, What is sociolinguistics?
- Week 2: Fields of sociolinguistics, The study of language varieties and language life
- Week 3: Images of words
- Week 4: No class: Golden Week Holiday
- Week 5: Language and age: Youngsters' Japanese
- Week 6: Language and gender: Male and female Japanese
- Week 7: Language and geographical regions: Japanese dialects
- Week 8: Speech levels
- Week 9: Simplified registers: Japanese foreigner talk and baby talk
- Week 10: Loanwords and English use in Japanese
- Week 11: Japanese onomatopoeia
- Week 12: Kinship terms
- Week 13: Naming and use of names in Japan
- Week 14: Summary and consultation

**Grading Policy**

Attendance 15%, Reading reports 2X15%, Final report 50%, class participation 5%

**Textbook**

Course reader (can be purchased from KUIS Unipost), lecture handouts

**Messages for students**

1. Language of instruction: English and/or Japanese according to the needs of the students. While lectures will be mainly delivered in English, some competence in listening and speaking Japanese is required for participation in the discussion. Written work can be submitted in either English or Japanese. Note that this is not a language class. Students can speak either Japanese or English freely in class and will not be on language ability.
2. Method of presentation  
In each class, the main content and tasks for discussion will be shown in powerpoint slides. Students are encouraged to participate in discussion according to their own learning and personal experience. Students in the course will be required to read (mainly in English), collect data and make presentations in class. Japanese visitors will be invited to class.
3. Auditors are welcome. Auditors must attend classes regularly. Submission of assignments and final report is optional.

<b><i>Nihonjijo:</i></b> <b><i>Japanese Sociolinguistics b</i></b>	<b>Sau Kuen Fan</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Fall</b>
		<b>Tue 4</b>

**Pre-requisites**

Competence in reading and speaking in English.  
No previous study of sociolinguistics or intercultural communication is required although experience of learning a foreign / second language and contact with Japanese native speakers would be helpful.

**Quota**

A draw will be held in the first class if the number of Bekka students is over 15.  
Note: This course is listed in the Bekka Program and in the IES Program.

**Introduction****Politeness in Japanese**

This course aims to introduce students' basic sociolinguistic features of the Japanese language, which is necessary for successful communication with native speakers of Japanese. Lining up with Japanese cultural studies subjects and Japanese language subjects, this course provides a third dimension for the understanding of Japanese communication. In this semester the focus will be placed on "language behavior: politeness in Japanese". The following topics will be covered.

- Week 1: Orientation, How to be polite in Japan: Some politeness theories
- Week 2: No class (public holiday)
- Week 3: Self-introductions and politeness in Japanese
- Week 4: Compliments and politeness in Japanese
- Week 5: Apologies and politeness in Japanese
- Week 6: Humbleness and politeness in Japanese
- Week 7: Invitations, refusals and politeness in Japanese
- Week 8: Disagreements and politeness in Japanese
- Week 9: Complaints and politeness in Japanese
- Week 10: Visitor session "Being polite and being friendly in Japan: my experience"
- Week 11: No class (University entrance exam)
- Week 12: Expression of one's willingness/desire and politeness in Japanese
- Week 13: Private questions and politeness in Japanese
- Week 14: Summary and Consultation

**Grading Policy**

Attendance 15%, Reading reports 2X15%, Final report 50%, class participation 5%

**Textbook**

Course reader (can be purchased from KUIS Unipost), lecture handouts

**References**

R. Naotsuka (1980) *Oobeijin ga Chinmoku suru toki* (When Westerners are not speaking up). Taishuukan Bookshop.

**Messages for students**

1. Language of instruction: English and/or Japanese according to the needs of the students. While lectures will be mainly delivered in English, some competence in listening and speaking Japanese is required for participation in the discussion. Written work can be submitted in either English or Japanese. Note that this is not a language class. Students can speak either Japanese or English freely in class and will not be on language ability.
2. Method of presentation  
In each class, the main content and tasks for discussion will be shown in powerpoint slides. Students are encouraged to participate in discussion according to their own learning and personal experience. Students in the course will be required to read (mainly in English), collect data and make presentations in class. Japanese visitors will be invited to class.
3. Auditors are welcome. Auditors must attend classes regularly. Submission of assignments and final report is optional.

<b><i>Nihonjijo:</i></b> <b>Japanese Sociology a</b>	<b>Alice Lee</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Spring</b>
		<b>Fri 4</b>

**Pre-requisites** Competence in reading and speaking in English.

**Quota** A draw will be held during the first class if the number of Bekka students is over 15.  
Note: This course is listed in the Bekka Program and in the IES Program.

### **Introduction**

The Japanese Educational System

This introductory course intends to provide an overview of the modern Japanese educational system that developed following WWII. The course will focus on the following topics: (1) the national educational curriculum (2) the overall role of schooling in Japan (3) characteristics of the education system from preschool to university (4) social issues such as bullying, school refusal, school violence, foreign language education, and educational reforms in Japan. The main course aim is to understand how the Japanese undergo schooling and how education fits into the Japanese socio-political system.

The scholarly works, case studies, and ideas introduced in this course are mainly from sociological, anthropological, historical, and media perspectives.

Classroom activities include small group and whole class discussions. Students will have opportunities to exchange ideas and to share their own educational/cultural experiences.

**Textbooks** course reader (which students must purchase at KUIS Unipost), lecture handouts

<b>Grading Policy</b>	Attendance/Participation	20%
	Weekly 1-Page Reading Responses	35%
	Semester Take Home Exam	45%

### **Messages for students**

1. No previous knowledge of this topic is necessary.
2. The class will be taught entirely in English; students must have good listening comprehension and be able to read texts in English.
3. Students will be asked to participate in small group discussions in English based on weekly readings; therefore, out of class preparation (reading and doing the weekly 1-page responses ) is very important.

<b><i>Nihonjijo:</i></b> <b>Japanese Sociology b</b>	<b>Alice Lee</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Fall</b>
		<b>Fri 4</b>

**Pre-requisites** Competence in reading and speaking in English.

**Quota** A draw will be held in the first class if the number of Bekka students is over 15.  
Note: This course is listed in the Bekka Program and in the IES Program.

#### **Introduction**

##### Thinking about Gender in Japan

This introductory course will provide an overview of the ideology/ values/ perceptions/ individual experiences related to gender in contemporary Japan. Historical perspectives on gender roles/gender expectations in Japan will also be covered. Course readings and discussions will examine gender in the context of a person's life cycle and the various domains in which ideas about gender are shaped. These domains include: Educational System, Family, Community, Workplace, Society at Large, Politics, Mass Media, and Japanese Language. Students will have the opportunity to think about/compare their personal experiences and ideas with that of their classmates.

The course readings are mostly from sociological, anthropological, comparative studies, magazine, and internet sources.

Weekly readings are required, and much of class time will be spent on open and guided discussions in small groups and as a whole class. Students will be asked to speak actively in class and to express opinions/ideas.

<b>Grading Policy</b>	Attendance/Class Participation	15%
	Weekly Reading Responses	25%
	Film review paper	15%
	Semester Take Home Exam	45%

**Textbooks** Course reader (must be purchased from KUIS Unipost),  
Lecture handouts

#### **Messages for students**

1. No knowledge of this topic is necessary to enroll in the course.
2. The class will be taught entirely in English; students must have good listening comprehension and be able to read texts in English.
3. Auditors are welcome. Auditors must complete the weekly responses but are exempt from the semester take home exam.

<b><i>Nihonjjo:</i> Contemporary Japanese History a</b>	<b>Aye Chan</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Spring</b>
		<b>Mon 4</b>

**Pre-requisites** Competence in reading and speaking in English.

**Quota** A draw will be held in the first class if the number of Bekka students is over 15.  
Note: This course is listed in the Bekka Program and in the IES Program.

**Introduction**

The modern transformation of Japan had a profound effect on the development of nationalist consciousness among the peoples of neighboring countries and posed a threat to their national sovereignty. In spite of intermittent collisions and collusions among imperialist powers in China and Korean peninsula, Japan has played a unique and important role in East Asian affairs from the end of the 19th century. This course mainly emphasizes the background to the current political landscape and the cross-cultural interaction of the region.

**Grading Policy** Class discussions, fortnightly response journals on course reading, and a final exam.

**References** To be announced.

**Messages for students**

The instructor will lecture in English. Students will be participating in discussions.

<b><i>Nihonjijo:</i> Contemporary Japanese History b</b>	<b>Aye Chan</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Fall</b>
		<b>Mon 4</b>

**Pre-requisites** Competence in reading and speaking in English.

**Quota** A draw will be held in the first class if the number of Bekka students is over 15.  
Note: This course is listed in the Bekka Program and in the IES Program.

**Introduction**

20th Century Japan: Traditions and Modernity

Modern historians of Japan used the term “Japanese Miracle” to describe Japanese economic growth in the late twentieth century. That is not ridiculous at all. During the first half of the twentieth century the Japanese people began to experience both the benefits and problems of an economically advanced nation. And it was clear by the 1970s that the very rapid transformation of postwar Japan made this country usually dependent upon relations with the wider world. As an “inward looking society” under a policy of national seclusion for two and a half centuries, Japan has had to welcome many changes and at the same time maintain some of its traditions since the Meiji period. This course explores this historical legacy and its impact on the Japanese experience of modernity.

**Grading Policy** Class discussions, fortnightly response journals on course reading, and a final exam.

**References** To be announced.

**Messages for students**

The instructor will lecture in English. Students will be participating in discussions.

<b><i>Nihonjijo:</i></b> <b>Japanese Popular Culture</b>	<b>Mitsuhiro Yoshida</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Fall semester</b>
		<b>Thu 4</b>

**Pre-requisites**

Competence in reading and speaking in English.

**Quota**

A draw will be held in the first class if the number of Bekka students is over 15.  
Note: This course is listed in the Bekka Program, IES Program and in the KUIS undergraduate program from where Japanese students will also participate.

**Introduction**

This course examines various issues in contemporary life in Japan by focusing on its popular culture in anthropological perspectives. We will focus on how the Japanese formulate their identity in relationship to the global forces for Westernization, urbanization, modernization and industrialization. The questions to be explored throughout this course are the following: how the Japanese have incorporated Western goods and ideas in the everyday life style; how they express their own identity in the global and local contexts; and what meanings and perceptions are interwoven with their identity formations.

We will analyze, for example, what the Japanese experience at department stores in Japan and what cultural meanings are attached to their consumption behavior. The same kind of issues can be explored in many different contexts. We will analyze what the Japanese perceive when they eat hamburgers at McDonald's, when they use English-loan words, when they visit Tokyo Disneyland, and when they collect cute goods for themselves. Within these cultural contexts in everyday life, we will examine how important aspects of the Japanese culture are interwoven within these popular cultural scenes.

Japanese singer song writers' live and a film on Japanese pop culture will be shown.

Topics covered are the followings:

- |   |              |
|---|--------------|
| 1. Introduction   | Week 1       |
| 2. Basic understanding of anthropological perspectives, ethnography and fieldwork (lecture) | Week 2 & 3   |
| 3. Department stores  | Week 4 & 5   |
| 4. McDonald's   | Week 6 & 7   |
| 5. English loanwords  | Week 8 & 9   |
| 6. Film on Japanese popular culture   | Week 10      |
| 7. Cute culture   | Week 11 & 12 |
| 8. Tokyo Disneyland   | Week 13      |

After giving you a summary of overall framework of anthropological way to look at Japanese culture in the first and second weeks, each of the topics above will be analyzed in two structurally different ways: 1) discussions of the reading materials for the week; 2) further analysis of the issues in the following week. Regarding the two topics on department stores and McDonald's, students go to the contexts with Japanese students in groups of (5-7) to do the "fieldwork" together and examine the issues presented.

**Grading Policy**

Class discussions, participations, presentations, a short term-paper, a take-home examination.

**Textbooks**

Course reader is available at UNIPOST (the Copy Center at KUIS).  
Lecture handouts are provided in class for in depth understandings.

**Messages for students**

This course is a seminar style course. This course is provided not only for overseas students but also Japanese students. It is indispensable for both students to discuss with each other and to participate in small group discussions. By asking questions and giving comments, students will gradually comprehend Japanese values and thinking.

<i>Nihonjijokiso a</i>	Sachiko Ueda	<b>2 credits</b>
		<b>Elective</b>
		<b>Spring</b>
		<b>Fri Period 4</b>

**Pre-requisites**

This course is mainly for students who are enrolled in *Nihongo Enshu 1, 2*.

**Quota**

A draw will be held in the first class if the number of Bekka students is over 15.

**Introduction**

This course on Japan area studies will be conducted using simple Japanese intended for beginner/intermediate students of Japanese. Through various tasks, authentic interaction with Japanese people and study of daily life topics such as Japanese clothing, food, living culture, educational system, life cycles, geography, history etc. Students will learn about aspects of Japanese culture and society not covered in other Japanese language courses. Through the out-of-class activities, students will learn things that cannot be experienced in a classroom. The course will take into account students' personal areas of interest.

**Grading Policy**

Attendance 15%, Homework 30%, Class Activities 20%,  
Out-of-class Activities 10%, Exams 20%,  
Class participation and performance 5%

**Textbooks**

*Nihon Soron I* (English Version), Creates Co., Ltd.

**Messages for Students**

1. Students' Japanese language ability will not be a factor in the assignment of grades.
2. Students are expected to attend every class. 3 absences or more will result in failing grade for the course.

<b><i>Nihonjijokiso b</i></b>	<b>Sachiko Ueda</b>	<b>2 credits</b>
		<b>Elective</b>
		<b>Fall</b>
		<b>Fri Period 4</b>

**Pre-requisites**

This course is mainly for students who are enrolled in *Nihongo Enshu 1, 2*.

**Quota**

A draw will be held in the first class if the number of Bekka students is over 15.

**Introduction**

This course on Japan area studies will be conducted using simple Japanese intended for beginner/intermediate students of Japanese. Through various tasks, authentic interaction with Japanese people and study of daily life topics such as Japanese clothing, food, living culture, educational system, life cycles, geography, history etc. Students will learn about aspects of Japanese culture and society not covered in other Japanese language courses. Through the out-of-class activities, students will learn things that cannot be experienced in a classroom. The course will take into account students' personal areas of interest.

**Grading Policy**

Attendance 15%, Homework 30%, Class Activities 20%,  
Out-of-class Activities 10%, Exams 20%,  
Class participation and performance 5%

**Textbooks**

*Nihon Soron I* (English Version), Creates Co., Ltd.

**Messages for Students**

1. Students' Japanese language ability will not be a factor in the assignment of grades.
2. Students are expected to attend every class. 3 absences or more will result in failing grade for the course.

## Courses for the Reinforcement of Japanese Communication

These courses are for students who are enrolled in *Nihongo Enshu* 1, 2, 3.

*Jissen Nihongo* uses topic based syllabus to strengthen students' communication skills. The course does not adhere to the traditional grammar emphasized Japanese textbooks. Following students are recommended to enroll in *Jissen Nihongo*:

- Students who would like to study Japanese in addition to required Japanese language courses.
- Students who would like to get credits in Japanese language studies
- Students who would like to study with students from the IES program.
- Students who would like to use Japanese actively to communicate with Japanese people.
- Students who are interested in studying Japanese as a living language rather than studying Japanese systematically.

◆ *Jissen Nihongo* 1

◆ *Jissen Nihongo* 1.5

◆ *Jissen Nihongo* 2

◆ *Jissen Nihongo* 3

◆ *Jissen Nihongo* 4

<i>Jissen Nihongo 1</i>	Yasuhiro Nakagawa	<b>6 credits</b>
		<b>Elective</b>
		<b>Spring, Fall</b>
		<b>Mon, Fri Period 2 Tue, Thu Period 1</b>

**Pre-requisites**

*Jissen Nihongo* Level 1 is designed for students with no Japanese learning experience or very beginning level Japanese.

**Criteria for Class Placement**

Students will be placed in one of the five *Jissen Nihongo* courses on the basis of the results of the Placement Test administered prior to the start of the program, with consideration of students' personal situation such as a) background of Japanese study; b) major in college; c) aim of study in Japan etc.

**Quota**

*Jissen Nihongo* is a required course for IES program students. For this reason, Bekka students may not be able to enroll in this course if the number of students who apply to this course exceeds 15. Number of Bekka students who can enroll in the *Jissen* courses will be notified during the orientation period. A draw will be held to make enrollment decision if the number of students who apply exceeds the capacity.

**Introduction**

This course aims to assist students to become competent to use the Japanese language through various activities inside and outside the classroom in order to interact with native speakers in daily life situations such as self-introduction, eating out, going out, and getting along with friends in campus during their stay in Japan.

Pronunciation, listening comprehension, reading and writing hiragana/ katakana, reading 150 kanji, writing and reading 80 kanji, counting, and learning counters will be studied. Students will also learn verb forms, past tense, *-te* form, adjectives, question formation, affirmatives, negatives, requests, etc. Furthermore, strategies for how to begin and end a conversation will be studied.

**Course structure**

A new topic will be introduced every two to three weeks. In the first week, students will be introduced to the topic with explanations of the required Japanese linguistic items and the background sociolinguistic and sociocultural knowledge. After that, students will be guided to participate in various listening, speaking, reading and writing activities so as to strengthen their understanding of the content. In the second week, other than learning activities, quizzes will also be conducted in class. An authentic "performance activity" (abbreviated as PA) with the help of Japanese volunteers will take place at the end of the second week or the beginning of the third week. Participation in all PAs is obligatory. In addition, students will be given an "interaction assignment" every weekend for which a mini survey

through interviews or questionnaires with the help of Japanese people is required. Students in the Japanese in Context course are expected to apply their knowledge gained inside and outside the classroom to interact with Japanese people in different situations with confidence.

**Grading Policy** Attendance 15%, Participation in Class Activities 15%, Homework 25%, Quizzes 25%, Exam 15%, Class participation and performance 5%

**Textbooks** *Jissen Nihongo 1*

**References** Situational Functional Japanese Vol.1: Notes, *Tsukuba* Language Group, 1992  
*Genki: An Integrated Course in Elementary Japanese Vol. I*, The Japan Times 1999  
A DICTIONARY OF BASIC JAPANESE GRAMMAR, The Japan Times 1886

**Messages for Students**

1. Students must attend every class and review the expressions, sentence structures, and kanji introduced in the lesson.
2. Students must participate in the performance activities; Class exercises for follow-up will be given.
3. Homework will be assigned. As a rule, homework will not be accepted past the deadline.
4. Students who have a legitimate reason for missing quizzes must contact the instructor or course coordinator. As a rule, 20% will automatically be deducted from the grade upon taking a make-up exam.
5. Students will receive Class participation and performance points for actively participating in class activities and doing homework.
6. Students must prepare and review lesson content.
7. Students are encouraged to participate actively in cultural exchange with native speakers inside and outside the classroom.
8. Students must bring a dictionary to class.

<i>Jissen Nihongo 1.5</i>	<b>Yumiko Ishida</b>	<b>6 credits</b>
		<b>Elective</b>
		<b>Spring, Fall</b>
		<b>Mon, Fri Period 2 Tue, Thu Period 1</b>

**Pre-requisites**

*Jissen Nihongo* Level 1.5 is designed for students with 1/2 - 1 year of college level Japanese language studies.

**Criteria for Class Placement**

Students will be placed in one of the five *Jissen Nihongo* courses on the basis of the results of the Placement Test administered prior to the start of the program, with consideration of students' personal situation such as a) background of Japanese study; b) major in college; c) aim of study in Japan etc.

**Quota**

*Jissen Nihongo* is a required course for IES program students. For this reason, Bekka students may not be able to enroll in this course if the number of students who apply to this course exceeds 15. Number of Bekka students who can enroll in the *Jissen* courses will be notified during the orientation period. A lottery will be conducted to make enrollment decision if the number of students who apply exceeds the capacity.

**Introduction**

This course aims to assist students to become competent to use the Japanese language through various activities inside and outside the classroom in order to interact with native speakers in daily life situations such as getting along with friends at campus, on the phone, at the hospital, shopping at department store or mom-and-pop shop, etc. during their stay in Japan.

Reading approximately 170 kanji, writing approximately 120 kanji, auxiliaries, connectives, verbs (neutral and polite forms), - *nai* form, modifiers, comparatives and reported speech. Furthermore, strategies for confirming information, asking for advice, and making appropriate responses (*aizuchi*) while someone is speaking will be studied.

**Course structure**

A new topic will be introduced every two to three weeks. In the first week, students will be introduced to the topic with explanations of the required Japanese linguistic items and the background sociolinguistic and sociocultural knowledge. After that, students will be guided to participate in various listening, speaking, reading and writing activities so as to strengthen their understanding of the content. In the second week, other than learning activities, quizzes will also be conducted in class. An authentic "performance activity" (abbreviated as PA) with the help of Japanese volunteers will take place at the end of the second week or the beginning of the third week. Participation in all PAs is obligatory. In addition, students will be given an "interaction assignment" every weekend for which a mini survey through interviews or questionnaires with the help of Japanese people is required. Students in the

Japanese in Context course are expected to apply their knowledge gained inside and outside the classroom to interact with Japanese people in different situations with confidence.

**Grading Policy**

Attendance 15%, Participation in Class Activities 15%, Homework 25%, Quizzes 25%, Exam 15%, Class participation and performance 5%

**Textbooks**

Printed Materials

**References**

*Situational Functional Japanese Vol. 1, 2: Notes*, Tsukuba Language Group, 1992

**Messages for Students**

1. Students must attend every class and review the expressions, sentence structures, and kanji introduced in the lesson.
2. Students must participate in the performance activities; Class exercises for follow-up will be given.
3. Homework will be assigned. As a rule, homework will not be accepted past the deadline.
4. Students who have a legitimate reason for missing quizzes must contact the instructor or course coordinator. As a rule, 20% will automatically be deducted from the grade upon taking a make-up exam.
5. Students will receive Class participation and performance points for actively participating in class activities and doing homework.
6. Students must prepare and review lesson content.
7. Students are encouraged to participate actively in cultural exchange with native speakers inside and outside the classroom.
8. Students must bring a dictionary to class.

<i>Jissen Nihongo 2</i>	<b>Chiharu Yoshida</b>	<b>6 credits</b>
		<b>Elective</b>
		<b>Spring, Fall</b>
		<b>Mon, Fri Period 2 Tue, Thu Period 1</b>

**Pre-requisites**

*Jissen Nihongo* Level 2 is designed for students with 1 year of college level Japanese language studies.

**Criteria for Class Placement**

Students will be placed in one of the five *Jissen Nihongo* courses on the basis of the results of the Placement Test administered prior to the start of the program, with consideration of students' personal situation such as a) background of Japanese study; b) major in college; c) aim of study in Japan etc.

**Quota**

*Jissen Nihongo* is a required course for IES program students. For this reason, Bekka students may not be able to enroll in this course if the number of students who apply to this course exceeds 15. Number of Bekka students who can enroll in the *Jissen* courses will be notified during the orientation period. A lottery will be conducted to make enrollment decision if the number of students who apply exceeds the capacity.

**Introduction**

This course aims to assist students to become competent to use the Japanese language through various activities inside and outside the classroom in order to interact with native speakers in daily life situations such as inviting friends, making plans, asking for advice, asking for favor, giving explanation in detail, asking for information, and expressing one's opinion.

Reading approximately 200 kanji, writing approximately 150 kanji, auxiliaries, connectives, verbs (neutral and polite forms), modifiers, comparatives, reported speech, - *ba* form, reported speech, etc. Furthermore, strategies for confirming information, asking for advice, and making appropriate responses (*aizuchi*) while someone is speaking will be studied.

**Course structure**

A new topic will be introduced every two to three weeks. In the first week, students will be introduced to the topic with explanations of the required Japanese linguistic items and the background sociolinguistic and sociocultural knowledge. After that, students will be guided to participate in various listening, speaking, reading and writing activities so as to strengthen their understanding of the content. In the second week, other than learning activities, quizzes will also be conducted in class. An authentic "performance activity" (abbreviated as PA) with the help of Japanese volunteers will take place at the end of the second week or the beginning of the third week. Participation in all PAs is obligatory. In addition, students will be given an "interaction assignment" every weekend for which a mini survey through interviews or questionnaires with the help of Japanese people is required. Students in the

Japanese in Context course are expected to apply their knowledge gained inside and outside the classroom to interact with Japanese people in different situations with confidence.

**Grading Policy** Attendance 15%, Participation in Class Activities 15%, Homework 25%, Quizzes 25%, Exam 15%, Class participation and performance 5%

**Textbooks** Printed Materials

**References** *Situational Functional Japanese, Vol. 2: Notes, Tsukuba Language Group, 1992*  
*Genki: An Integrated Course in Elementary Japanese, Vol. II, The Japan Times, 1999*

**Messages for Students**

1. Students must attend every class and review the expressions, sentence structures, and kanji introduced in the lesson.
2. Students must participate in the performance activities; Class exercises for follow-up will be given.
3. Homework will be assigned. As a rule, homework will not be accepted past the deadline.
4. Students who have a legitimate reason for missing quizzes must contact the instructor or course coordinator. As a rule, 20% will automatically be deducted from the grade upon taking a make-up exam.
5. Students will receive Class participation and performance points for actively participating in class activities and doing homework.
6. Students must prepare and review lesson content.
7. Students are encouraged to participate actively in cultural exchange with native speakers inside and outside the classroom.
8. Students must bring a dictionary to class.

<i>Jissen Nihongo 3</i>	<b>Yumiko Uehara</b>	<b>6 credits</b>
		<b>Elective</b>
		<b>Spring, Fall</b>
		<b>Mon, Fri Period 2 Tue, Thu Period 1</b>

**Prerequisites** *Jissen Nihongo* Level 3 is designed for students with 2 year of college level Japanese language studies.

#### **Criteria for Class Placement**

Students will be placed in one of the five *Jissen Nihongo* courses on the basis of the results of the Placement Test administered prior to the start of the program, with consideration of students' personal situation such as a) background of Japanese study; b) major in college; c) aim of study in Japan etc.

#### **Quota**

*Jissen Nihongo* is a required course for IES program students. For this reason, Bekka students may not be able to enroll in this course if the number of students who apply to this course exceeds 15. Number of Bekka students who can enroll in the *Jissen* courses will be notified during the orientation period. A lottery will be conducted to make enrollment decision if the number of students who apply exceeds the capacity.

#### **Introduction**

This course aims to assist students to gain Japanese language skills as well as sociolinguistic and social culture knowledge in order to become competent in using Japanese in various communication situations with native speakers (invitation, consultation, discussions etc.) and in learning about Japanese society (interview, discussions, and presentations). Students will learn strategies to interact with native Japanese people depending on various people and contexts.

In the course, students will learn reading approximately 250 kanji, writing approximately 200 kanji, verb forms, honorifics, causative verbs, expressions in plain forms, expressions for giving and receiving, conditionals etc. Furthermore, strategies for speaking naturally while paying attention to status/human relationships will be studied.

#### **Course structure**

A new topic will be introduced every two to three weeks. In the first week, students will be introduced to the topic with explanations of the required Japanese linguistic items and the background sociolinguistic and sociocultural knowledge. After that, students will be guided to participate in various listening, speaking, reading and writing activities so as to strengthen their understanding of the content. In the second week, other than learning activities, quizzes will also be conducted in class. An authentic "performance activity" (abbreviated as PA) with the help of Japanese volunteers will take place at the end of the second week or the beginning of the third week. Participation in all PAs is obligatory. In addition, students will be given an "interaction assignment" every weekend for which a mini survey

through interviews or questionnaires with the help of Japanese people is required. Students in the Japanese in Context course are expected to apply their knowledge gained inside and outside the classroom to interact with Japanese people in different situations with confidence.

**Grading Policy**

Attendance 15%, Participation in Class Activities 15%, Homework 25%, Quizzes 25%, Exam 15%, Class participation and performance 5%

**Textbooks**

Printed Materials

**References**

*A Dictionary of Basic Japanese Grammar, The Japan Times, 1986*

*Genki: An Integrated Course in Elementary Japanese, Vol. II The Japan Times 1999*

**Messages for Students**

1. Students must attend every class and review the expressions, sentence structures, and kanji introduced in the lesson.
2. Students must participate in the performance activities; Class exercises for follow-up will be given.
3. Homework will be assigned. As a rule, homework will not be accepted past the deadline.
4. Students who have a legitimate reason for missing quizzes must contact the instructor or course coordinator. As a rule, 20% will automatically be deducted from the grade upon taking a make-up exam.
5. Students will receive Class participation and performance points for actively participating in class activities and doing homework.
6. Students must prepare and review lesson content.
7. Students are encouraged to actively participate in cultural exchange with native speakers inside and outside the classroom.
8. Students must bring a dictionary to class.

<i>Jissen Nihongo 4</i>	<b>Kazuyo Hosoi</b>	<b>6 credits</b>
		<b>Elective</b>
		<b>Spring, Fall</b>
		<b>Mon, Fri Period 2 Tue, Thu Period 1</b>

#### Prerequisites

*Jissen Nihongo* Level 4 is designed for students with 3 year of college level Japanese language studies.

#### Criteria for Class Placement

Students will be placed in one of the five *Jissen Nihongo* courses on the basis of the results of the Placement Test administered prior to the start of the program, with consideration of students' personal situation such as a) background of Japanese study; b) major in college; c) aim of study in Japan etc.

#### Quota

*Jissen Nihongo* is a required course for IES program students. For this reason, Bekka students may not be able to enroll in this course if the number of students who apply to this course exceeds 15. Number of Bekka students who can enroll in the *Jissen* courses will be notified during the orientation period. A lottery will be conducted to make enrollment decision if the number of students who apply exceeds the capacity.

#### Introduction

In this course, students will gain knowledge about the Japanese sociolinguistic and socio-cultural system such as how to collect and provide information, how to ask for favor, how to do refusals and consultation through conducting surveys, summaries, presentation, as well as participation in authentic situations. Students will become familiar with strategies for getting information and ideas in shape and conversing with Japanese people in real situations.

In the course, students will become aware of pattern of emphasis and ending of sentences while speaking, reading approximately 300 kanji, writing approximately 250 kanji, idioms, abbreviations, various connectives and adverbs, academic words, etc. Furthermore, strategies for speaking naturally while empathizing with the feelings of others will be studied.

#### Course structure

A new topic will be introduced every two to three weeks. In the first week, students will be introduced to the topic with explanations of the required Japanese linguistic items and the background sociolinguistic and sociocultural knowledge. After that, students will be guided to participate in various listening, speaking, reading and writing activities so as to strengthen their understanding of the content. In the second week, other than learning activities, quizzes will also be conducted in class. An authentic "performance activity" (abbreviated as PA) with the help of Japanese volunteers will take place at the end of the second week or the beginning of the third week. Participation in all PAs is obligatory. In

addition, students will be given an “interaction assignment” every weekend for which a mini survey through interviews or questionnaires with the help of Japanese people is required. Students in the Japanese in Context course are expected to apply their knowledge gained inside and outside the classroom to interact with Japanese people in different situations with confidence.

**Grading Policy** Attendance 15%, Participation in Class Activities 15%, Homework 25%, Quizzes 25%, Exam 15%, Class participation and performance 5%

**Textbooks** Printed Materials

**References** *A Dictionary of Basic Japanese Grammar, The Japan Times, 1986*  
*A Dictionary of Intermediate Japanese Grammar, The Japan Times, 1995*  
*Kaiwa no nihongo-Japanese Through Dialogues for Intermediate Learners, The Japan Times 1996*

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**Course Description 2009**  
**Japanese Language and Culture Program**  
**Kanda University of International Studies**  
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